BYU WRITING CENTER
ANNUAL REPORT
2017 | 2018

This report, intended for campus faculty, staff, and administrators, highlights usage statistics, resource development, and program accomplishments. We welcome your comments and feedback.

Mission
The BYU Writing Center provides a supportive and resource-rich environment where writers develop their ideas, consider a reader’s response to their writing, discuss revision strategies and writing principles, and increase their confidence and abilities in writing.

Research & Writing Center and Writing Center Usage
• 16,753 total consultations: 15,604 writing and 1,149 research (with library staff)
• 6,719 learners participated in writing or research consultations; 48% visited multiple times
• 17% of consultations were with learners who self-identified as ESL writers
• 802 courses were served, representing 11 colleges
• 296 referrals connected learners to subject librarians or other RWC consultants

Usage by Class Standing
- FIRST-YEAR: 43%
- SOPHOMORES: 19%
- JUNIORS: 17%
- SENIORS: 16%
- GRADUATE STUDENTS: 3%
- COMMUNITY/ALUMNI/FACULTY: 1%

Usage by College
- HUMANITIES: 53%
- FAMILY, HOME, & SOCIAL SCIENCES: 14%
- PRE-PROFESSIONAL: 10%
- OTHER: 7%
- RELIGIOUS EDUCATION: 5%
- LIFE SCIENCES: 4%
- BUSINESS: 3%
- NURSING: 2%
- FINE ARTS & COMMUNICATION: 2%

Development of Online Resources
• Piloted asynchronous online writing consultations, including conducting 200+ videocast consultations, training 26 tutors for online sessions, and assessing writers’ experience with online writing center services
• Developed or revised 14 writing resource handouts and created 4 online videos on citations
Experiential Learning

The Research & Writing Center (RWC) was featured on the Office of Experiential Learning Website. The work of the RWC offers meaningful experiential learning to both those who use and those who provide services.

- 13 writing consultants to present academic research at the Rocky Mountain Writing Centers Association conference at the University of Utah
- 12+ research consultants worked on HBLL research and transcription projects

"It’s always helpful to have an outside opinion. Keeps my writing from existing in an echo chamber before it’s published."—student

“The RWC experience taught me that learning can be mutually created, not just dispensed from one to another, and I really like this learning strategy. Because of it, the second half of my time at BYU was much less isolated (more study groups, more tutoring each other in my psych classes, [. . .]) and much more productive. In the end, I remember these learning relationships at least as much as the learning content’’—consultant

Initiatives for 2018-2019

- Transition into new Research & Writing Center location (3340 HBLL)
- Improve data collection and pilot a formal assessment cycle
- Continue collaborations with departments and programs across campus, particularly in the areas of referrals, assessment, training, and online offerings (as resources allow)
- Maintain quality services while managing growth

“Learning is more powerful and truths are better understood when they are shared with others in an effort to help them improve.”

—President Worthen, August 2016 Commencement