Active and Passive Voice

Learning about active and passive voice allows a writer to know when the use of each voice is most appropriate or effective. It may also help a writer clarify meaning or emphasize information. This handout will introduce the basics of active and passive voice, but writers should always tailor their work to the appropriate audience, assignment, and discipline.

Active Voice
In sentences written in active voice, the subject performs the action of the verb. Active constructions are clear because they clearly identify the subject. Active voice often uses fewer words than passive voice.

Example: The girl walked the dog. (The subject girl does the acting; she walked the dog.)

Passive Voice
In the passive voice, the subject receives the action or is acted upon. The subject performing a specific action might not be mentioned. To be verbs (e.g., is, was, were) often indicate the use of passive voice.

Example: The tree was climbed by the cat. (The subject tree is acted upon by the cat; the tree was climbed.)

Example: Plans were made quickly. (The subject plans is acted upon; the plan-makers are not mentioned.)

Converting from Passive to Active Voice
Converting from passive to active voice puts the emphasis on the subject. Moving the subject to the beginning of the sentence provides more clarity and helps orient the reader.

Steps for converting a sentence from passive to active voice:
1. Determine the purpose and desired effect(s) of the sentence
2. Find the main action (verb) of the sentence
3. Determine whether the one doing the main action (subject) is present
4. Rewrite the sentence so the subject comes before the verb (actor before action), making sure the subject is performing the action, not receiving the action

Example:

Passive: The bread was baked by the baker.
Active: The baker baked the bread.

Appropriate Use of Passive Voice
Although the passive voice should be avoided when it unnecessarily obscures the subject, it is sometimes appropriate. For example, scientific writing often uses passive voice to emphasize the research rather than the researcher. Passive voice may also be used when the subject is unknown or unnecessary:

Example: The lock was broken this morning. (Subject unknown.)

Example: Oxygen was discovered by Joseph Priestley in 1774. (Emphasis is on the research discovery.)