Chicago & Turabian (Notes-Bibliography)

The Chicago Manual of Style outlines citations for many academic and professional publications. For each topic below, the corresponding section in The Chicago Manual of Style, 17th Edition is listed in parentheses. Chicago employs two citation styles: note-bibliography style and author-date style. This handout addresses note-bibliography style, commonly used in the humanities, religion, history, art, etc. This handout covers basic concepts, but always tailor your work to your audience and assignment.

Note: This handout applies to Turabian and Chicago styles. Turabian style—from Kate Turabian’s A Manual for Writers of Research Papers, Theses, and Dissertations—is a modified form of Chicago style for student papers.

General Format (Turabian A.1)
Margins (Turabian A.1.1, Chicago 2.10) Use 1-inch margins on all sides.
Font (Turabian A.1.2.) Use a readable and standard-size font (e.g., Times New Roman 12-pt. font). To minimize space use, you can use a smaller font in footnotes and endnotes.
Line Spacing (Turabian A.1.3) Double-space body text. Single-space the footnotes, endnotes, block quotes, and the bibliography.

Page number (Turabian A.1.4.2)
Include a page number for each page, except the title page, in the top right corner, or centered at the bottom of the page.

In-Text Citations
Use superscripts and footnotes to cite. When citing one author multiple times, Chicago discourages the use of idem or ibid., but instead recommends restating the author’s name (Chicago 14.35).

Footnotes (Turabian 16.3.4.1, Chicago 2.22)
Footnotes should correspond with the number used in text. Footnotes usually include a full-source citation, but an example of a shortened example can be found later in this handout. To create footnotes or endnotes in Word, go to the References tab and select the “Insert Footnote” or “Insert Endnote” tab. It will automatically number your superscripts, footnotes, and endnotes, which will be located at the end of the paper/chapter.

In Democracy and Other Neoliberal Fantasies, Jodi Dean argues that “imagining a rhizome might be nice, but rhizomes don’t describe the underlying structure of real networks,” rejecting the idea that there is such a thing as a nonhierarchal interconnectedness that structures our contemporary world and means of communication.

Michael Hardt and Antonio Negri, on the other hand, argue that the Internet is an exemplar of the rhizome: a nonhierarchal, noncentered network—a democratic network, with “an indeterminate and potentially unlimited number of interconnected nodes [that] communicate with no central point of control.” What is at stake in settling this dispute? Being. And, knowledge and power in that being. More specifically, this paper explores how a theory of social ontology has evolved to theories of social ontologies, how the modernist notion of global understanding of individuals working toward a common (rationalized and objectively knowable) goal became pluralistic postmodern theories embracing the idea of local networks.

Furthermore, what this summary journey of theoretical evolution allows for is a consideration of why understandings of a world comprising emergent networks need be of concern to composition instructors and their practical activities in the classroom: networks produce knowledge.

Our journey begins with early modernism, and if early modernism had a theme, it was oneness. This focus on oneness or unity, on the whole rather than on individual parts, derived from Enlightenment thinking: “The project [of modernity] amounted to an extraordinary intellectual

Title Page (Turabian A.2.1.2)
The title page introduces key information about your work: the title of your work, your name, course information or other affiliations, and the date.

Title (Turabian A.1.5, A.2.1.2)
The title should appear a third of the way down the page. If the title has a colon or subtitle, the subtitle or information following the colon should appear on a second line following the main title. Unless your instructor says otherwise, the title and any subtitle should appear in boldface with each element centered.

Additional Information (Turabian A.2.1.2)
Include your name, along with any other information requested by your instructor, such as the course title and date. This information should be centered at the bottom of your title page.

Bibliography (Chicago 14.61-14.84)
There are various kinds of bibliographies (e.g., selected, annotated, single-author, etc. Chicago 14.64), but a standard bibliography includes all sources quoted or paraphrased within your work. A bibliography is not always required for note-bibliography style, but it is often expected. In a bibliography, you may include sources that influenced your paper without being cited (Chicago 14.64).

Listing Entries (Chicago 14.65-14.71)
List sources alphabetically by last name. If using more than one work by an author, list additional entries alphabetically by the title of the work.

Title (Turabian 16.2.1)
Center the title (“Bibliography”). Include two blank lines between the title and the entries.

Spacing (Turabian A.1.3)
Single-space all entries, and leave one blank line between entries.

Hanging Indent (Turabian 16.1.7)
Set a 0.5-inch indent for citations that extend more than one line.
Citations (Chicago 14.19-14.29)

Citations in the text require superscripts—small numbers placed at the end of the sentence—that correspond either to footnotes at the bottom of the page or to endnotes listed at the end of each chapter or the entire paper. These notes include a full citation of the source, unless you include a bibliography or cite a source more than once, in which case your footnote can be abbreviated with author, work, and page numbers only.

**In-text example:** According to one scholar, “The railroads had made Chicago the most important meeting place between East and West.”


**Shortened footnote or endnote example:** 4. William Cronon, *Nature’s Metropolis*, 92-93.


**Note:** The footnotes or endnotes are similar to the bibliographical citations but have several main differences. See above for examples.

- Notes contain page numbers, whereas bibliographical citations do not.
- Notes list the author’s name as First Last. The bibliography citation lists the author’s name as Last, First.
- Notes offset publishing information with parentheses. Bibliography citations offset it with periods.
- Notes use “et al.” for four or more authors. Bibliography entries list all the authors up to 10.
- Notes use commas between article titles and the title of the larger container (website, journal, etc.). Bibliography entries use periods.

**Book with One Author (14.23)**

**Include:** Note number. Author’s First name and Last name, *Title of Book* (Publishing city: Publisher, Year of publication), Page number(s) referenced.


**Book with Two or More Authors (14.23)**

**Include:** Note number. First Author’s First name and Last name, and Second Author’s First name and Last name, *Title of Book* (Publishing city: Publisher, Year of publication), Page number(s) referenced.


**Scholarly Journal Article (14.23)**

**Include:** Note number. Author’s First name and Last name, “Title of Article,” *Title of Journal* Issue number, Volume number (Issue month and year): Page number(s) referenced.


**Online Scholarly Journal Article (14.176)**

**Include:** Note number. Author’s First name and Last name, “Title of Article,” *Title of Journal* Issue number, Volume number (Issue year): Page number(s) referenced, Access date (only include if required because Chicago typically does not require it), URL.


**Web Pages and Websites (14.207)**

**Include:** Note number. “Title of page,” Title of site, Sponsor/Owner of site, Publication date, Modification date or Access date. URL. (Not all of this information will always be available.)